

University Curriculum Committee Report  
Senate Meeting Th. January 29<sup>th</sup> 2015

There were two items of business before the committee: (1) the committee received a request from Larry Williams, the Vice Provost and Dean of University College to discontinue the minor in Facilities and Property Management; (2) the committee received the new 2015-16 Undergraduate Catalog for review.

The committee voted (5 for, 0 against, 3 abstentions) to recommend that the minor in Facilities and Property Management be discontinued and that reference to the program be deleted from the 2015-16 Undergraduate Catalog.

The committee recommends unanimously that the Undergraduate Catalog be accepted, subject to a number of minor revisions and the appropriate resolution of other minor problems detailed below.

## **College of Architecture, Construction and Planning**

P4: NAAB – Doctor of Architecture

P5: NAAB: Pre-professional undergraduate degree in architecture is not, by itself, recognized as an accredited degree

Request for clarification: NAAB has accredited several undergraduate degree programs:

[http://www.naab.org/r/schools/view.aspx?record\\_id=20520&origin=results&QS=QS&f1\\_4595=5&startrec=1&viewby=50&union=AND&top\\_parent=243](http://www.naab.org/r/schools/view.aspx?record_id=20520&origin=results&QS=QS&f1_4595=5&startrec=1&viewby=50&union=AND&top_parent=243)

P9: Interior Design Program

P9: "other students" should be defined clearly (architecture students?) and additional courses that have to be taken should be identified.

P10: Two attempts

Pages 8 and 11: Digital Design Studio or Drawing and Modelling Studio

Vertical studio system should be clearly stated at the new catalog. It might create confusion to outside reader.

P13: LPC

P13: At Page 9, ARC 1113 or ARC 1413 are stated to satisfy the core requirements in LPC. However, at Pages 13 and 14, this requirement is vaguely stated in course descriptions. Core requirements should be secured.

P22: No changes in URP P24: Minor changes in CS

## **College of Business**

page 1---delete the word 'to'

page 3---capitalize Math for consistency

page 7---there seems to be some missing honors classes...I checked with the Dean of the Honors college and she confirmed that at least one class is missing from the honors list, that being "Honors GBA 2013 Social and Ethical Issues in Business." I'm not sure if there are other honors courses missing from the list. I have asked for further confirmation from the Dean of the Honors college but she has not replied as of yet.

page 12 --- it seems that this is a repeat section from just the previous page.

On p.125 at line 6, "STA 3023" was listed as CBK but it is not.

On p.125 and p.130, in the middle, "Evaluated for Admission to the College" should be changed to "Evaluated for Admission to the College of Business" for consistency in wording.

## **College of Education and Human Development**

p. 4, under AAS 3113, 2nd sentence, "This course covers methods of social research" should be "This course covers methods of social science research...."

p. 28, HIS 1053, the course number is listed as part of the course title and should be "United States History..." instead of "HIS 1053 United States History...."

p. 33, same mistake as on p. 28

## College of Engineering

No changes recommended

## College of Liberal and Fine Arts

p. 14 ANT 3413 'Drawing upon the ethnographic experiences of current and historical anthropologists, the course' should be 3413 'Drawing upon the ethnographic experiences of current and historical anthropologists, this course' for consistency

p. 26 ~~the~~ Interdisciplinary Education Advising and Certification Center' reinsert deleted 'the'

p. 28 The credit hours are too close to the text for legibility and understandability.

p. 30 For consistency, thirty-nine should be changed to 39

P88: An interdisciplinary study including "urban experience" is mentioned at P88 but page 108: As a course that focuses on urban experience is deleted from the catalog (HIS 3153), urban experience emphasis seems to be weakened.

P91: change from support work to free elective

P118: Honors College?

I don't see any issues (at least not any I am qualified to judge substantively or administratively) in pages 119-209, and not obvious typos and punctuation errors (which have probably already been taken care of with a spell check). The language and style are a bit rough in a few spots, but I assume that's not our problem either (in case it is, one example is the whole paragraph at the bottom of page 123 – too much incoherent rambling, esp. for a blurb advertising a languages major. Also, "national security"?).

It may not be an issue, but on p. 152, the courses "Music-Private Instruction" and "Music Performance-Private instruction I" stand apart from other sequence courses in the catalog, which are usually entitled "Course in yadda-yadda I", "Course in yadda-yadda II" etc.

On p. 153 "Conducting II has no course number, and MUS 3153 has no course title. Perhaps they are now the same thing and simply the new and more annoying Word interface does not show them as such.

On p. 155 several paragraph spaces are missing.

On p 156 there is an orphan footnote in the middle of the page, unconventional way to provide clarifications to some of the above courses, plaguing the whole Music section and sure to annoy and confuse future readers (if any). Whoever did this should either properly label and format them as endnotes or find more user-friendly way to provide clarifications that apply to more than one entry.

Also on p. 156. A missing space in the title for MUS 3802

p. 209 Department of Philosophy and Classics

'Honors can also be earned...' should be 'Honors may be earned ...'

p. 211 FL 3043 '(Provided ...' should be '(provided ...'

pp. 212-3 Fall year 2 prescribes a free elective with languages in parentheses and a footnote saying students are encouraged to take 2\*\*\* language courses in this semester i.e. after the 1\*\*\* courses. But then the language courses are recommended

again in fall year 3. The plan isn't mandatory anyway: why not just prescribe the language courses in fall Y2?

p. 220 QUESTION: minor in HUM doesn't require the intro to HUM courses?

p. 259 '3166 Physical and Cultural Geography of the American Southwest' is a capstone course. Shouldn't capstone courses be 4000?

p. 297 right justified credit hours are difficult to read and align correctly

p. 224 Section A of the degree requirements

### **College of Public Policy**

On p. 9 and thereafter, the renamed courses still also provide the former course titles at the end of the course descriptions. I don't know if or why this is necessary, but it is there and I'm letting you know.

On p. 23, the description of NPO 4953 (special studies) begins with "An organized course offering the opportunity for specialized study not normally or not often available as part of regular course offerings". I am not familiar with this course, but the wording implies that none of the other courses are "organized". Same for PAD 4953 on p. 27.

On page 24, in PAD 3033, it says "...how the nonprofit sector is unique from the public and the private sectors...". Perhaps they meant "different from the public and private sectors"

### **College of Sciences**

Major concern:

The Biology Department has changed the criteria for admission to the major and, in doing so, has established a double standard for their admission policies (pages 3, 4). A different GPA is required for admission as a Biology major depending on whether the student started at UTSA or at a community college (transfer).

"To declare either major, a PBI student must have:

a grade point average of at least 2.0 for all UTSA coursework

a grade point average of at least 2.25 for all Biology coursework (UTSA and/or transfer credit).

Transfer students in addition must have a grade point average of at least 2.0 for all UTSA Department of Biology coursework."

The way I am reading the statement above is that a transfer student must have a 2.0 for all UTSA BIO courses, but a UTSA student must have a 2.25 for all UTSA BIO. I am not sure how much of an impact this committee has on those pre-admission policies, but I do not feel comfortable with double standards for anything.

Minor corrections:

1) Page 61: The fourth year for this degree plan should start on the next page not to leave those two orphan lines.

- 2) Page 91: The gateway courses do not reflect the requirements for the BA in Geology. Students are given the option of taking CHE 1113/1131 or GEO 3374. The last course should be included as a gateway course, again, to avoid a double-standard.
- 3) Page 91: Last line is an orphan line; it should be moved to the next page.
- 4) Last line on page 92 and first line on page 93: Remove the 4's after General Chemistry II and Geochemistry to avoid confusion.
- 5) Page 95: On the section listing the gateway courses, add a 3 after Precalculus.
- 6) Page 103: On the description for GEO 3173, there are two colons after "constituents of the Polar Regions".
- 7) Last line on page 112: Move the header "Spring" to the next page.

### **Honors College**

For Honors College, no issues were found so far except for the heading of the file "Summary of Changes." This undergraduate catalog revision is for 2015-2016, not for 2016-2017.